Absolute Rating Excellent Improvement Rating Good

Number of primary schools with students like ours: 6. The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from average to excellent.

RATINGS OVER A FOUR-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Good
2002		
2003		
2004		

PERFORMANCE RATING CRITERIA

Student attendance rate	99%
Pupil – Teacher Ratio	18 to 1
Percent of parents attending conferences	89%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old	6
Type of accorditation	Not aurauing
Type of accreditation (More than one may apply)	Not pursuing accreditation
(More than one may apply)	accieditation
	X Conducting a self-
	study
	X State Department
	of Education
	X Southern Association
	of Colleges and Schools
	or conleges and conlege
	National Association
	for the Education of
	Young Children
	American Manteconi Conicto
	American Montessori Society

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	0 0	From	Schools with Students	Median Primary
2011001	Our School	Last Year	like ours	School
SCHOOL				
 Dollars spent per student 	\$5,353	N/A	\$6,229	\$5,569
 Prime instructional time 	88.8%	Down from 91.9%	6 90.4%	89.6%
Student-teacher ratio	18.5 to 1	N/A	13.8 to 1	18.5 to 1
STUDENTS (n=698)				
Attendance Rate	98.6%	Down from 99.2%	6 96.0%	95.7%
 First graders who attended full day kindergarten 	98.2%	96.8%	98.8%	96.2%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	5.9%	Down from 8.3%	5.9%	5.9%
TEACHERS (n=50)				
 Professional Development days per teacher 	9.2 Days	Up from 6.9	7.6 Days	7.9 Days
Attendance Rate	91.9%	Down from 93.7%	6 94.3%	95.1%
 Teachers with advanced degrees 	60.0%	Down from 61.2%	6 47.4%	40.9%
 Continuing contract teachers 	78.0%	No change	84.0%	81.8%
 Teachers with out-of-field permits 	0.0%	No change	0.0%	0.0%
Teachers returning from the previous school year	85.4%	Down from 91.4%	6 85.5%	87.4%
 Average teacher salary 	\$37,350	Up 2.6%	\$37,740	\$36,605

SCHOOL FACTS

Our School		From Last Year	with Students like ours	Primary School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	70.4%	N/A	63.5%	66.3%
 Principal's years at the school 	1.0	N/A	3.5	4.0
 Parents attending conferences 	89.4%	N/A	90.7%	94.5%
 Opportunities in the arts 	Good	N/A	Good	Good
STUDENTS				
Older than usual for grade	2.0%	Up from 1.1%	2.0%	0.5%
 Suspended or expelled 	2	N/A	0	0
 With disabilities other than speech 	1.0%	Down from 1.2%	6.8%	2.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Bennettsville Primary School is a PK-2 school serving 756 students. Our mission is to enable students to move to the next level of education confidently and successfully by providing an effective, safe and nurturing instructional experience. To help us fulfil this mission, we have adopted the comprehensive Cunningham Model for Reading Program that provides a strong reading foundation for students. Mastery of reading skills is essential if children are to be successful students.

Since parental involvement is vital to student achievement, we have enhanced our Parent-Involvement Program by implementing such activities as Muffins for Moms, Doughnuts for Dads and Grandparents' Day. The school's PTO is also strong and active. As part of the "Open Door" concept, we extend a warm welcome for parents to come and visit the school and encourage them to participate in school activities

Bennettsville Primary School will be in its third year of the Effective Schools Process during the 2001-2002 school year. This extensive process helps the school stay focused on the school's mission. Staff members assist in planning and implementing processes that help provide each child with an effective, safe and nurturing instructional experience.

In June 2000, both veteran administrators of the school retired. The 2000-2001 school year was especially challenging for us because the Interim Principal and Assistant Principal were both new to the school. The District has hired Ms. Brenda Blount as Principal for the 2001-02 school year.

It is very important for staff members to miss as few days from school as possible. We intend to help keep teacher absenteeism to a minimum by offering staff members incentives for having intervals of perfect attendance.

Our students are at the heart of everything this school does. Our focus continues to be on instruction. We plan to use the individualized, computer-based Accelerated Reader Program and to enhance our math program during the 2001-2002 school year. As educators, it is our conviction that each day we work with kids, we touch the future.

Principal Brenda Blount and the BPS staff thank you for being a part of the Bennettsville Primary School family!

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	80.9	N/A	(Avail. 2002)
Satisfied with social and physical environment	68.1	N/A	
Satisfied with home-school relations	37.0	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

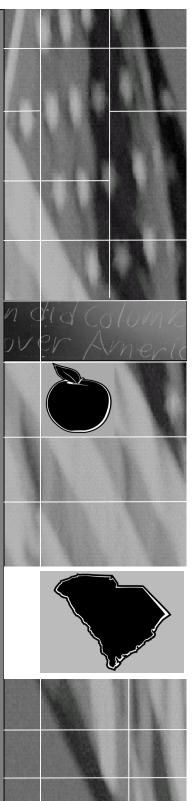
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Bennettsville Primary 301 Jefferson Street Bennettsville, SC 29512

Grades PK-2 Primary School

Enrollment: 698 Students

Principal

Mrs. Brenda Blount 843-479-5936

Superintendent

Dr. L. Ray Brayboy, Ed. D. 843-479-4016

Board Chair

Mr. Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA

Annual School	2001
Report Card	2001

School Grade: Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at www.myscschools.com